Associate Professor «Natural Science and Humanitarian Disciplines» Department of «Royal Metropolitan University» Educational Institution, K.P.S. External assessment examination of A.B. Daakybaevas «Kyrgyz language and literature» course for students of the speciality 560001 «Medical work» (for foreign citizens)

The Working program created for the lesson «Kyrgyz language and literature» includes all the necessary sections: work program, syllabus, schedule and methodical introductions for the Kyrgyz language and literature, SIW, SIWT, fund of evaluation funds.

The purpose of the lesson is to develop language skills (reading, listening, writing, speaking) of foreign students in the Kyrgyz language according to the situation according to the A1 level of language communication, by learning the basics of Kyrgyz linguistics, to develop the ability to use the acquired knowledge and skills in life, to form communication skills of the Kyrgyz people, to master the culture at its own level.

In order to achieve the goals, it is recommended to solve the complex interrelated issues.

- introduction to Kyrgyz language and alphabet.
- to further deepen the acquired knowledge of the Kyrgyz language in practice, to increase the interest in studying the Kyrgyz language, to expand ones horizons in this direction.
- introducing the history, language, and culture of the Kyrgyz people, strengthening interethnic friendship and mutual cooperation.
- through the practical course of the Kyrgyz language, to develop the ability to speak and write in Kyrgyz and use the acquired knowledge in life situations.
- Emphasis on the process of humanization of education.
- -To direct the upbringing of a socially active person who has a responsible, conscious approach to education.

Summary of the lesson: Kyrgyz language, like other educational subjects, shapes students outlook on the world and also helps them to grow and develop as individuals in life.

Teaching the Kyrgyz language as a foreign language implements the problem of formation of communicative competence of foreign students.

The working program of the lesson responds to the MBBS and aims to form the subject competence of students.

Assessment and verification of the mastery of the lesson is carried out in the form of a test, through tests, individual assignments and questions and answers.

Conclusion: The working program created for the lesson «Kyrgyz language and literature» meets the requirements of the Kyrgyz Educational Training Program of the Kyrgyz Republic and implements the tasks and goals of the training specified in the program.

Commented by Associate Professor of the Department of the Kyrgyz

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управление

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