

EI “ROYAL METROPOLITAN UNIVERSITY”
Department of Natural and Humanitarian Disciplines



SYLLABUS

Program:	General medicine
Qualification of the graduate:	General practitioner / Medical doctor
Year:	2021-2022
Semester:	4
Course duration:	18 weeks
Instructor/Assistant/Professor	Name: Akunova G.T.
Department:	Natural and Humanitarian Disciplines
Day and Time for consultation:	Thursday at 10:00-12:00, room 208
Classroom:	208
E-mail:	
Course Title:	General psychology and pedagogy
Must/Elective:	
Credit/Hours:	2

Bishkek 2021

1. Akunova G. T. +996772641663

- 2. Description of discipline:** The educational and methodological complex of the discipline "General Psychology and Pedagogy" (hereinafter referred to as the EMC) was developed in accordance with the State Standard of Higher Professional Education. The EMC contains the curriculum of the course, materials for lectures and practical classes, methodological recommendations for organizing independent work of students, control tasks for current and final knowledge testing.

The course of general psychology is a basic discipline for students studying in the specialty "General Medicine" (for foreign citizens).

The course is designed for one semester, is taught to students for 4 semesters and is one of the main academic disciplines at the bachelor's level. General psychology, which studies the basic patterns of human and animal behavior, serves as the foundation for all special branches of a fairly diversified modern psychological science. The purpose and objectives of the discipline - the purposes and objectives of studying the discipline are related to the general objectives of the specialty General Medicine (for foreign citizens).

3. The purpose and objectives of the discipline

to acquaint students with the fundamental concepts of psychology as a science, the main theoretical directions and approaches, problems and principles of their psychological and pedagogical solution.

Purpose of the discipline: to acquaint students with the fundamental concepts of psychology as a science, the main theoretical directions and approaches, problems and principles of their psychological and pedagogical solution.

Tasks of the discipline:

- to form ideas about the methods of scientific research in psychology, ideas about the facts and general laws of development of psyche and consciousness;
- to reveal the content of the mental appearance and individual-psychological features of a person;
- to create in the student a holistic view of man as a developing personality, individuality, subject of life activity;
- to develop the ability to comparatively analyse different approaches to the study of mental and psychological phenomena; to create attitudes to transfer the knowledge obtained in the process of learning into practical psychological and pedagogical activity;
- to promote the awakening, preservation or development of interest in psychology, the desire to work with children, the ability to create favourable conditions for their cognitive development and personal growth, personal attitude to professional activity.

The results of mastering this course assume the students' knowledge of basic psychological categories and concepts, theoretical approaches to the study of man as a subject of activity and cognition, the main experimental ways of solving key problems of general psychology, the laws of formation and development of personality, individual-psychological features of man, emotional-volitional, emotional and cognitive, emotional and psychological features of man, the ability to work with children, the ability to create favourable conditions for their cognitive development and personal growth, personal attitude to professional activity.

The place of discipline in the structure of the BEP (prerequisites, postrequisites) –

This discipline is studied by students of the speciality of Medical Business (for foreign citizens) and is included in the compulsory volume of disciplines studied by the State Standard of Higher Professional Education, etc.

The content of the discipline 'General Psychology' is based on the content of such previous disciplines as 'Normal Anatomy', 'Normal Physiology', 'General Biology'. In the future, the knowledge

obtained during the study of the discipline 'General Psychology' will be necessary in the study of disciplines: 'Pathological Physiology', 'Pathological Anatomy', 'Internal Medicine'.

The given educational and methodical complex is realised on the basis of requirements of the competence-oriented curriculum and is directed on acquisition by students of a number of general cultural and professional competences in that measure, in such perspective and volume which is set by character of problems, theoretical - methodological bases and practical-applied aspects of modern theory and practice of psychological science. The competences, on which this educational-methodical complex of the educational discipline is focused, can be filled also by a complex of knowledge, abilities, skills, provided by other disciplines, realised within the framework of Bachelor's educational programme.

Competencies of students, formed as a result of mastering the discipline, planned results of mastering the academic discipline.

General scientific competences:

GC- 1 - Able and ready to analyse socially - significant problems and processes, to use methods of natural, mathematical, and humanitarian sciences in various types of professional and social activities;

GC- 4 - able and ready to work in a team, tolerantly perceive social, ethical, confessional and cultural differences;

Social, personal and general cultural competences:

SLC - 2 - Capable and ready to master the techniques of professional communication; build interpersonal relations, work in a group, constructively resolve conflict situations, tolerantly perceive social, ethnic, confessional and cultural differences.

B. Professional:

General professional competences:

PC - 3 - able and ready to analyse socially significant problems and processes, use the techniques of economic relations in the health care system.

Rehabilitation activity:

PC - 22 - able and ready to apply rehabilitation activities (medical, social and professional) among the population in the most common pathological conditions and injuries of the body.

After mastering this discipline, the student will:

Will know how to analyse the patient's condition;

Will understand the difference of age psychology;

Will be able to use research methods;

Will be able to perform observation;

Use 'Instruction in the use of modern teaching methods' when working.

4. Name and complexity of the discipline

№	Name of discipline	course	semester	Week	Academic hours		Independent work	Total
					Lecture	Practice	IWS	
1	General Psychology and Pedagogy	2	4	18	18	18	24	60

5. Thematic plan for modules (indicating weeks and hours, dates)

4 semester

Course Plan	Lecture / Practice	Topic	hours
1 week	Lecture	Topic 1. lecture <i>Psychology as a science</i>	2
2 week	Lecture	Topic 2. lecture <i>Areas of psychology</i>	2
3 week	Lecture	Topic 3. lecture <i>Obtaining evidence</i>	2
4 week	Lecture	Topic 4. lecture <i>Me and others</i>	2
5 week	Lecture	Topic 5 lecture <i>Emotions</i>	2
6 week	Lecture	Topic 6 lecture <i>States of mind</i>	2
7 week	Lecture	Topic 7. lecture <i>Motivation</i>	2
8 week	Lecture	Topic 8. lecture <i>Understanding other people</i>	2
9 week	Lecture	Topic 9 lecture <i>Psychology in education and health care</i>	2
1 week	Practice	Theme 1. seminar <i>Psychology as a science</i>	2
2 week	Practice	Theme 2. seminar <i>Areas of psychology</i>	2
3 week	Practice	Theme 3. seminar <i>Obtaining evidence</i>	2
4 week	Practice	Theme 4. seminar <i>Me and others</i>	2
5 week	Practice	Theme 5 seminar <i>Emotions</i>	2
Module 1 (Date)			
6 week	Practice	Theme 6 seminar <i>States of Mind</i>	2
7 week	Practice	Theme 7. seminar <i>Motivation</i>	2
8 week	Practice	Theme 8. seminar <i>Understanding other people</i>	2
9 week	Practice	Theme 9 seminar <i>Psychology in Education and Health Care</i>	2
Module 2 (Date)			

6. Schedule of consultations

semester	group	week	Time	room
4	GM -1-21	Thursday	10.00-12.00	208

7. Schedule for receiving detentions

semester	group	week	Time	room
4	GM -1-21	Thursday	10.00-12.00	208

8. List of basic and additional literature

A) Main literature

1. The Psychologists (2004) Nikki Hayes: Hodder & Stuggon Ltd

B) Additional literature

1. Psychology in Education and Health: Proceedings of the II Leipzig-Évora Scientific Meeting in Psychology 30-31 October, 2017 Évora | Portugal

C) The list of resources of the information and telecommunication network "Internet", necessary for the development of the discipline

<https://www.studysmarter.co.uk/explanations/psychology/forensic-psychology/psychological-evidence/>

<https://royalsocietypublishing.org/doi/10.1098/rstb.2015.0066>

<https://www.verywellmind.com/what-are-emotions-2795178>

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3453527/>

<https://www.verywellmind.com/what-is-motivation-2795378>

<https://kids.frontiersin.org/articles/10.3389/frym.2016.00018>

<https://dspace.uevora.pt/rdpc/bitstream/10174/25194/1/ebook%20II%20Leipzig-E%CC%81vora%20Scientific%20Meeting%20in%20Psychology.pdf>

9. COURSE POLICY AND EVALUATION CRITERIA:

Type of control (current, milestone, final)	Control form	Assessment of learning outcomes
Current control	Oral survey, written work	40 points
IWS+IWSR	Performing assignments, work with literature	20 points
Milestone control (modul submission)	Testing, control tasks	40 points
Final control (differential test)	Conversation, examination	100 points

Scale of correspondence between grades and scores on the final control (exam)	
Score	Grade
90-100	«excellent»
76-89	«good»
60-75	«satisfactory»
0-59	«unsatisfactory»

10. Policy of the academic discipline (corporate culture code, student code of ethics):

- Mandatory attendance.
- Active participation of the student in practical classes, preliminary preparation and homework.
- High-quality and timely completion of tasks for the SIW.
- Participation in all types of control (current, milestone, final).

Additional requirements:

- a. one lateness to classes and / or leaving before their end for any reason is considered as one missed lesson that is not subject to recovery;

- b. unacceptable: the use of cell phones during classes, deceit and plagiarism, late delivery of assignments, non-compliance with subordination and rules of conduct.

Help: For advice on the implementation of independent work (SIW), their delivery and protection, as well as for additional information on the material covered and all other questions you may have about the course, please contact the teacher during the hours allotted for consultations.