

REVIEW

of the Assessment Tools Fund for the Discipline " Information technology in medicine" and test assignment for 2 -Semester Students of the "General Medicine" Faculty (English Language of Instruction) in the educational institution "RMU"

The assessment tools fund (tests, control questions, situational tasks) presented for review in the discipline of English is aimed at assessing the comprehension of lectures and practical classes for third -semester students of the "General Medicine" faculty, who study in English. The fund has been developed in accordance with the curriculum and appropriate cognitive level.

The list of tests for current, mid-term, and final assessments covers the following main sections of discipline including: theory of state and law, medical law as a branch of law and academic subject, sources of medical law, subjects and objects of medical law, personal no property rights and legal protection, legal regime of medical service, misconduct in healthcare and legal responsibility, and responsibility of medical organization and medical worker for harm caused.

The content of situational tasks aligns with the core educational program and curriculum for the "General Medicine" specialty. The presented assessment fund for this discipline is conducted at the end of the course modules and the entire course. Each test question offers four answer options. Depending the hardness of question way of giving correct answers may vary. In some cases, student can choose only wrong answer, or may select more than one answer as correct one. The questions and answers meet the discipline standard requirements and methodological guidelines for test design. The tests include questions of varying complexity, formulated briefly, clearly, concisely, and specifically.

The reviewed tests, control questions, and situational tasks are recommended for use in mid-term and final assessment of knowledge, skills, and competencies among students.

Thus, the reviewed assessment tools fund for the discipline "Information technology in medicine " promotes the development of skills and competencies in Bioethics, Public Health and Forensic medicine for the "General Medicine" faculty, meets higher education requirements, and can be recommended for approval.

Reviewer:

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